

# State of Ravenswood



School Year 2016-2017

# Overview

- Enrollment, Budget and Staffing
- Partnerships and Staff Accomplishments
- Operational Priorities
- Internal Leadership Structures
- Continuous Improvement Work Plan
- School Ratings and Next Steps

# Enrollment and Space Plan

- PreK: PFA and TBPK
- K-8: 2 Classes Per Grade Level (sans 1st and 2nd)
  - Both 1st and 2nd will be collapsed into classes of 2 instead of 3 in the next two years
  - Long term goal of 2 classes per grade level with space for Dance, Drama, Art and potentially 1 additional Essentials classroom and/or Computer Lab.
- 5-8: Middle School Model
- SY17 Kindergarten Lottery Calls

# Budget Highlights

- SY16- Lost \$156,000 in cuts → SY17 “Spend Down”
- Sept. SY17- 10th Day Downward Adjustment of (\$34,000)- Approval Vote Tonight
- Budget Appeal (~\$40,000) (appeal submitted)
  - Budget Appeals Process Has Changed in SY17- More Complicated, More Difficult to Receive Funds

# New District-CTU Contract Implications

- Professional Development Time
- Counselors, Special Education Teachers, and Clinicians cannot be required to Case Manage
- 15 minutes of preparation period twice a week for teachers

# Staffing

- New Staff
  - Kindergarten Classroom Aide
  - 2nd Grade Team
  - JMS and MS Science Teachers
  - Special Education Teachers
  - Assistant Principal
- Needed Staffing
  - Special Education Teacher (appeal submitted)
  - ½ Time Bilingual Teacher

# Partnerships

- Gust Foundation: Teacher Training, Coach Position in All Grades (Free)
- Facing History: Teacher Training, Curriculum in Middle School (Free)
- Columbia College: Before and After School Arts Supplemental Classes (Free)
- Youth Guidance: Before and After School Classes, Care, Counseling (Free)
- Urban Initiatives: Lunch/Recess Programming, Fitness Support (\$37,000)
- Fulcrum Consulting: Instructional Coaching (Free in SY16; \$5,000 in SY17)
- Internal: Washington D.C. Trip for 8th Grade

# Staff Awards/Partnerships/Achievements

- **Forton:** Facing History Teacher Leadership Council Member
- **Conde, Catarello, Hart:** CAPE Grant and Partnership
- **Guidry:** ISBE Arts Standards Committee
- **Reed:** Dance Instruction Grant and PD
- **Weiss/Gangichiodo:** Museum of Science and Industry Grant/Partnership Winners
- **Panion:** District SEPUP Trainer and Piloting New Curriculum
- **Marshall:** Network Math Teacher Leader/Trainer
- **Zurawic:** Presented at CPS Early Childhood PD
- **Jacobi/Residori:** Presented at CPS Early Childhood PD
- **Mentor Teachers:** Vergil, Residori, Mehl, Jacobi, Tajchman, Ludwig, Schroeder, Hart, Garcia, Millman, Zurawic, Fry
- **Welsh:** Education Professor at NEIU; Balanced Literacy Advisory Council Member
- **Manaen:** Principal Advisory Council; Principal Mentor



# Operational Priorities

1. Building Security
  - a. Doors and Sign In
  - b. Before/After Hours
2. Office Operations and Systems
  - a. Purchases and Ordering
  - b. Teacher and Staff Procedures
  - c. Forms and Fees
3. Building Cleanliness/Repair
  - a. Aramark Team
  - b. Mr. Safet Hodzic (pod split with Coonley)

# Leadership Structures

- Principal and Assistant Principal
- Instructional Leadership Team (ILT)
- Professional Problems Committee (PPC)
- Multi-Tiered Systems of Support Team (MTSS)
- Grade Level Teams (GLTs)

# CIWP- Instructional and Curricular Priorities

1. Instruction: Arts, Social Studies, Science
2. Curriculum: Arts, Math
3. Understanding by Design: Aligning Assessments with Standards
4. Grading Practices: Grade Bands (K-2, 3-4, 5-8) (Mostly in SY18)

# CIWP: Instruction

- Arts:
  - Essentials Team meeting quarterly to align arts standards, models, instruction
  - Looking at high school reqs (e.g. Senn, Chi Arts)
  - Teacher Study Group: Arts Integration and 8 Studio Habits
- Social Studies
  - Teacher Study Group: Inquiry
  - Middle School Social Studies Team (5-8) meeting quarterly to align standards, models, instruction
- Science
  - Teacher Study Group: Inquiry
  - Middle School Science Team (5-8) meeting quarterly to align standards, models, instruction

# CIWP: Curriculum

- Arts:
  - Essentials Team meeting quarterly to align arts standards, models, instruction
  - Each grade level designing at least 2 Arts integrated units annually in partnership with Essentials Teachers
- Math
  - K-4 New Everyday Math materials purchased
  - K-4 Training 3x on Everyday Math curriculum
  - 5-8 Glencoe Math materials purchased
  - Middle School Math Team (5-8) meeting quarterly to align standards, models, instruction
  - Pacing Check Ins

# CIWP: Understanding by Design

- Unit Plans: Standards and Assessments
  - Teachers working on horizontal and vertical content alignment
  - Teachers developing assessments to align with standards

# School Quality Rating Policy: SY14-SY17

-2012-2013: Level 1 (Pre-SQRP; 3 levels instead of 5)

-2013-2014: Level 1

-2014-2015: Level 1+

-2015-2016: Level 1+

# Achievement and Equity: A Great School for Everyone

- SQRP Report:
  - Math Growth
  - Diverse Learners and Inclusion
  - African American
  - English Learners
- MTSS
  - Every teacher identifies students in need of additional academic/social-emotional supports and provides additional and ongoing instruction/intervention as needed
  - MTSS Team (P, AP, CM, IC) monitoring student progress, attendance, behavior school wide and providing additional supports and communication



# Moving Forward in SY17

*“Fair doesn’t mean giving every child the same thing- it means giving every child what they need.”*

*-Rick Lavoie*